

Towards a Common European Framework for Language Teachers (ECML, 2016-2019)

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Schedule

1. Introduction to the project and the workshop
2. Activity 1: The Guide to instruments
3. Activity 2: The practice examples
4. Activity 3: Teacher competences
5. Discussion



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The European Centre for Modern Languages of the Council of Europe

2016-2019 PROJECT:

TOWARDS A COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGE TEACHERS

Partners: *Fachstelle für berufsspezifische Sprachkompetenzen* (coordinator),
Eaquals, CARAP/FREPA and MIRIADI project members,
Francis Goullier (PEPELINO project)



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Towards a Common European Framework for Language Teachers: Project team

Towards a Common European Framework of Reference for language teachers



How do existing tools and publications define and present language teacher competences, and how are these tools used in practice? What could be the added value of a future Common European Framework of Reference for Language Teachers, and what might be its form, content, and function? To answer these questions, this project will develop a comprehensive description of language teacher competences. [Read more](#)

OVERVIEW

HOW TO GET INVOLVED

TEAM AND PARTNERS

RELATED ECML THEMES AND PUBLICATIONS

Working languages of the project: English, French

Project term: 2016-2019

Video in [English](#) [Français](#) [Deutsch](#)

www.ecml.at/teachercompetences



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European Centre for Modern Languages

www.ecml.at

- Enlarged partial agreement of the Council of Europe
- Founded in Graz, Austria, 1994
- 33 member states



ECML mission:

- Training of multipliers, support of expert networks
- Dissemination of good practices, innovative approaches
- Help bridging the gap between language education policies and practice



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[OVERVIEW](#)[HOW TO GET INVOLVED](#)[TEAM AND PARTNERS](#)[RELATED ECML THEMES AND PUBLICATIONS](#)

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[Project pages \(restricted access\)](#)

[> Management](#)

Who will benefit from the project?

Whilst the direct beneficiaries will be teacher educators and those developing teacher education programmes, and in turn, the teacher-learner of these programmes, the ultimate beneficiaries will be learners, because teachers will be better equipped to respond to individual learner needs. The outputs will stimulate teacher educators, as well as the authorities and persons who employ teachers, to reflect on teaching competences. They

This is a project of the European Centre for Modern Languages within its "Languages at the heart of learning" programme 2016-2019.

[Go to the programme webpage](#)



Video in [English](#) [Francais](#) [Deutsch](#)



What is the project about?

- Teacher competences relating to language teaching and languages in education are crucial factors in the quality and effectiveness of education.
- Several previous projects have generated frameworks and descriptions of many of these competences.
- However, no overview of these frameworks and their potential uses, and no overarching framework covering all aspects of languages in teaching, yet exist.
- This project seeks to bridge these gaps.



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Envisaged project 'outputs'

- a. A user guide to existing competence frameworks for language education and beyond
- b. Practical examples of how the existing tools are used
- c. An inventory of key language teaching competences
- d. Further development, piloting and empirical validation of some existing tools
- e. An examination of the need for, and feasibility of, a Common European Framework of Reference for Language Teachers.



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What has been done so far?

- The project group has researched, listed, and analyzed
 - 28 frameworks and tools for language teachers from various countries
 - 12 other frameworks for teachers of all subjects
 - 18 other documents relevant to the topic of teacher education and teaching competences



50 frameworks of teacher competences

- Work has begun on the layout and the content of the Guide website




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THE PROPOSED USER GUIDE TO EXISTING FRAMEWORKS OF TEACHER COMPETENCE

First stage of the project:

- Review existing frameworks for language teachers and teachers in general
- Produce a catalogue of these and a user guide
- Prepare a guide to options for language teacher education and development



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Focus of analysis

1. Frameworks and tools related to language teaching competences:
 - General
 - International
 - National
 - Specialised (e.g. pre-primary educators, CLIL etc.)
2. Frameworks for teachers of any subject/all subjects (e.g. from Australia, Finland, France, Germany, UK).
3. Other relevant documents, e.g. from the Council of Europe, European Commission, OECD, UNESCO.




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Teacher language competence profiles

<https://profils-langues.ch>

2.7 In the target language, I am able to...



present content to the class in a clear and structured way.

I can compare the relationship between teenagers and parents in two books for young adults in a manner that is clearly structured, fluent, linguistically correct, and comprehensible for my students.

I cannot do this (yet)

I can only do this with considerable effort

I can usually do this

I can do this easily



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Purpose of the proposed Guide

- To provide some details of the various frameworks that already exist, including information about the layout, contents, uses and intended users of the tools
- To help teachers and teacher educators to find their way around these tools describing teacher competences
- To relate the frameworks to a broader guide to teacher competences concerning language, and to activities and experiences that can help further develop competences
- To draw on insights from existing work in assessing the feasibility of a possible new CEFR for language teachers.



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How you can contribute to the Project

- Become part of our network, give feedback on and disseminate drafts of the project work
- Get yourself nominated as a national delegate for our main workshop in 2018 (Oct 3-4, ECML member states only)
- Send an e-mail to lukas.bleichenbacher@phsg.ch or any other project team member



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Your national contacts

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Member countries of the ECML

The National Contact Points disseminate information and documentation relating to the European Centre for Modern Languages, its activities and its project results among institutions, associations and experts working at national level in the field of modern language education, as well as to other interested groups/individuals.

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BENEFITS OF AN ECML MEMBERSHIP



12 reasons to become a member of the ECML

Special agreement with Canada

The ECML also has special agreement with Canada whereby the Official Languages and Bilingualism Institute (OLBI), based at the University of Ottawa, acts as a National Contact point for Canada.

Canada  National contacts



Thank you for your interest!



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